Speech and Language Service Provider Log

Student's name:				Provider's Name:	
Student's date of birth:		PA Secure ID:		Provider's Title:	
School:		Date:		Provider's Signature:	
Disability/symptom(s):				☐ Early Intervention ☐ School Age	

Service	Treatment			Refer to the keys below for an explanation of the treatment codes and progress indicators			
Date	Start Time	End Time	Treatment Key (see Pg 2)	Group Size	Service Type	Progress Indicator Key	Description of Service

Service Type:

In-Person:	
D = Direct – In-person Session	**DM** = Direct – In-person Make-up Session
Session Did Not Occur:	
PA = Provider Absent	**PNA** = Provider Not Available
SA = Student Absent	**SNA** = Student Not Available
Telehealth:	
10 = Direct – Telehealth Session (student at home)	**02** = Direct – Telehealth Session (student somewhere other than home)
10M = Direct – Telehealth Make-up Session (student at home)	**02M** = Direct – Telehealth Make-up Session (student somewhere other than home)

Pennsylvania Department of Human Services
Revised: 09/19/2023
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Progress Indicator Type:

Mn = Maintaining	**Pr** = Progressing	**In** = Inconsistent
Rg = Regressing	**Ms** = Mastering	

All services provided by Assistants, as defined by 49 Pa. Code § 45.301 and 49 Pa. Code § 45.304, must be supervised under the direction of a licensed speech pathologist, and must have a supervisory signature on SBAP Documentation. 49 Pa. Code § 45.306. Supervision and responsibility.

Supervisor's Name: _____

Supervisor's Signature*: _____

Date: _____

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Treatment Key:

1	Articulation; Discrimination	**19**	Feeding/Swallowing; Compensatory Techniques
2	Articulation; Oral Motor	**20**	Feeding/Swallowing; Diet Modification
3	Articulation; Sound Production	**21**	Feeding/Swallowing; Oral Motor
4	Articulation; Transfer Assessment	**22**	Fluency; Establish Fluency at Different Levels
5	Augmentative Communication; Expressive Symbols	**23**	Fluency; Strategies/Techniques
6	Augmentative Communication; Programming Device	**24**	Fluency; Transfer
7	Augmentative Communication; Symbol Discrimination	**25**	Phonological Awareness
8	Augmentative Communication; Symbol Identification	**26**	Receptive Language; Narrative and Text
9	Augmentative Communication; Transfer	**27**	Receptive Language; Understanding Basic Concepts
10	Aural Rehabilitation; Auditory Discrimination	**28**	Receptive Language; Understanding Directions and Sentences
11	Aural Rehabilitation; Compensation Techniques	**29**	Receptive Language; Vocabulary/Strategies
12	Aural Rehabilitation; Speech Reading	**30**	Voice; Duration
13	Aural Rehabilitation; Survival Communication Repair Strategies	**31**	Voice; Loudness
14	Expressive Language; Grammatical Forms	**32**	Voice; Pitch
15	Expressive Language; Increase Length and Complexity of Utterances	**33**	Voice; Quality
16	Expressive Language; Semantics	**34**	Voice; Resonance
17	Expressive Language; Social Interaction/Conversational Skills	**35**	Receptive and Expressive Communication feedback through Listening Technology in the Hearing-Impaired Services
18	Feeding/Swallowing; Advancement of Diet		

Notes:

- All Direct Services should be provided in person with the student whenever possible.
- Services rendered via telehealth must be provided according to the same standard of care as if delivered in person.
- Use the "Service Provider Evaluation Log" for evaluations and/or assessments.